

## SQ3R

How to be an effective reader!

### Read

Read the whole text quickly. Don't stop. Even if there is something difficult that you don't understand.

### Recall

Look back at your query questions.

*Can you identify which sections help you?*

### Survey

Scan the text and identify its structure.

*Do you need to read this text?*

### Query

Ask yourself about each section.

*What do you expect to discover?*

### Review

Read important sections again slowly. Remember why you are reading.

*Take notes so that you can remember helpful information and where you found it.*

How to do it:

<b>Survey</b>	Start by reviewing the text. The goal is to get a very general understanding. Check for obvious elements – headings, bolded text, or available charts.
<b>Query</b>	(or Question) After doing the initial survey, start generating questions. It could be as simple as turning the headings into questions. You could also come up with more general questions like “what is this about?” or “how could the content of this text be beneficial for me?” or “how does this text reflect what we went over in class?”
<b>Read (R1)</b>	The survey and query stages set you up to read the text with a focus as they seek to answer their questions and see if their impressions from the survey section hold true.
<b>Recite (R2)</b>	(or retrieve or recall) As you move through the text, recite or rehearse the answers to the questions you created. Write them down in the margins as notes or say them verbally. Both will help with retention as they make the text more personal to you.
<b>Review (R3)</b>	Review the content of the text. Repeat back the main ideas using your own words. Review the answers to your questions and any other notes you added as well.

